



- Local Member(s) *continued*  Copy of the proposed Action Plan sent to:  
 Cllr John Appleton (Southam)  
 Cllr Bob Stevens (Feldon) – *“I have discussed this with Mr. Thompson (Head of Southam College) and we have no comments to make on the paper and the general thrust is agreed”*
- Other Elected Members  Spokespersons for information:  
 Cllr Helen McCarthy  
 Cllr Richard Grant – *“supports the proposed Action Plan”*  
 Cllr Jill Dill-Russell – *“no comments”*
- Cabinet Member  Cllr John Burton  
 Cllr Izzi Seccombe
- Chief Executive  .....
- Legal  Jane Pollard / Richard Freeth – *“fine”*
- Finance  David Clarke, County Treasurer
- Other Chief Officers  .....
- District Councils  .....
- Health Authority  .....
- Police  .....
- Other Bodies/Individuals  All 14-19 providers in Central Warwickshire and Southam including schools, college and work-based training providers  
 Students in Years 11 and 13  
 Students in work-based training across Coventry and Warwickshire

**FINAL DECISION**

**YES**

## The Cabinet – 8<sup>th</sup> December 2005

### Central Warwickshire and Southam: Area Review of Education and Training for Young People aged 14-19

#### Report of the County Education Officer

##### Recommendations:

- (1) That the Cabinet consider and comment on the Action Plan prepared jointly by the Local Learning & Skills Council and the County Council in response to the Area Review of 14-19 Provision.
- (2) That the comments of the Cabinet and those of the Warwick Area Committee on the Action Plan be forwarded to the Local Learning & Skills Council.

#### 1. Background

- 1.1 The Cabinet will recall that the Local Learning & Skills Council (LLSC) and the County Council jointly commissioned a review of 14-19 provision in Central Warwickshire and Southam. The outcomes of the Review have been considered by both the Cabinet and the Warwick Area Committee.
- 1.2 At its meeting on 30<sup>th</sup> June Cabinet subsequently endorsed the Review's recommendations, a summary of which is attached as **Appendix A**.
- 1.3 An Action Plan has now been prepared which seeks to respond to the recommendations of the Review and the comments of the Cabinet and Area Committee. The proposed Action Plan has been the subject of wide consultation with schools, colleges and training providers, and other stakeholders, including the Department of Libraries, Heritage & Trading Standards (LHTS). It has also been cross-referenced with the Lifelong Learning Strategy prepared by LHTS.
- 1.4 The proposed Action Plan, which is attached as **Appendix B**, was discussed at the Warwick Area Committee meeting on 22<sup>nd</sup> November. Members welcomed the Action Plan as a clear and coherent response to the Strategic Area Review (StAR) and made the following observations:

- There was support for the collaborative activities between schools, particularly where this enabled a broader range of subjects to be offered, and enabled minority subjects to be taught in viable groups. However, the Local Authority needed to be aware that this incurs increased transport costs, which are currently supported through time-limited funding.
- There was concern raised that the funding to support collaborative vocational learning opportunities for 14-16 year olds will disappear with the ending of the current European Social Fund contract for Year 10 pupils in 2006. This will affect in excess of 110 learners in Year 10 in the Central Area from September 2006 and a further 350 across the rest of the County.
- The role of the Local Authority in encouraging specialist schools to plan across the Central Area when deciding on a second specialism was welcomed.
- Area Committee members would like to see continued efforts to encourage non-stereotypical take-up of plans on vocational courses for both boys and girls.

## **2. The way forward**

- 2.1 The Cabinet is asked to consider and comment on the proposed Action Plan.
- 2.2 The views of the Cabinet and those of the Area Committee on the proposed Action Plan will be forwarded to the LLSC.

ERIC WOOD  
County Education Officer

22 Northgate Street  
Warwick

25<sup>th</sup> November 2005

# CENTRAL AREA ACTION PLAN

## Summary of Area Review's Key Recommendations

### Curriculum

Build on current collaborative planning to:

- Extend choice for learners, e.g. range of applied A levels, range of level 2 provision post 16.
- Improve cost effectiveness, e.g. review viability of small groups.
- Reflect the aspirations of young people and the needs of the local labour market.

### Specialist and CoVE Status

- Improve the sharing of specialist expertise between schools and colleges, e.g. collaboration between providers with the same specialisms.
- Ensure specialisms acknowledge the needs of the local labour market, e.g. need for construction and health and social care in the central area, planning across the area for second specialisms.

### Education and Business

- Improve level of engagement between employers and schools, e.g. improved links with training providers, development of a local business forum.

### Information and Communication Technology

- Ensure effective use is made of PFI "Toolkit" and that senior staff all have a common understanding of what constitutes "good practice".

### Information, Advice and Guidance

- Ensure that all 14-19 year olds have access to impartial information and guidance about opportunities for the next stage of education and training, e.g:
  - receiving information about open evenings from all providers
  - receiving information about opportunities in work based training
  - maximising the benefits from the Connexions service.

### Inclusion

- Continue to build upon existing and impressive policies by:
  - enhancing links between mainstream and special schools
  - analysing exclusion data
  - addressing gender gaps in performance
  - continuing to develop provision for gifted and talented learners.

## **Access, recruitment and participation**

- Increase access to the full range of 14-19 opportunities through, e.g:
  - flexible learning opportunities with providers other than schools
  - addressing barriers to collaborative activities, eg transport.

## **Standards**

- Continue the general trend of improvement with a particular focus on:
  - schools where 5 A\*-C grades have remained static or declined
  - value added from key stage 3-4.

## **Progression**

- Maintain progression figures for those completing learning opportunities and attempt to increase the numbers entering positive destinations from work based learning.

**AREA REVIEW OF EDUCATION AND TRAINING FOR YOUNG PEOPLE  
AGED 14-19 IN CENTRAL WARWICKSHIRE**

**Action Plan  
September 2005**



## INTRODUCTION

This Action Plan is prepared in response to the 14-19 Area Review of Education and Training in Central Warwickshire which was undertaken between September 2004 and March 2005.

The Review took place in a spirit of cooperation and partnership between all concerned – the schools, colleges, training providers, the Connexions Service, the Warwickshire Education Business Partnership, local employers, the Warwickshire Local Education Authority, and the LLSC. The Review found a great deal of excellent practice, with much to be celebrated. It also found some potential areas for further development, many of which had been suggested by the Ofsted Area Wide inspection which took place earlier in 2004.

The Plan is an attempt to build on existing good practices, address identified areas for further improvement, and is reflective of the LLSC's, Warwickshire LEA's, and the Connexions Service's commitment to:

- Maximising opportunities and achievement for all 14-19 learners by innovative and inclusive approaches to collaborative working.
- Supporting all young people to become independent, confident, and committed learners with high aspirations.
- Preparing young people to enjoy success in lifelong learning, in skilled employment, and, if appropriate, in higher education.
- Encouraging all providers, employers, and other stakeholders to take collective responsibility for diverse education and training that prepares young people, as well as possible, for adult life, employment, and to serve the needs of the community.

The review made recommendations under the headings of:

1. Curriculum
2. Specialist and CoVE status
3. Education and business
4. Information and Communications Technology
5. Information, advice and guidance



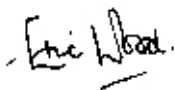
6. Inclusion
7. Access, recruitment, participation, retention and completion
8. Standards
9. Progression
10. Collaboration

The following pages take each of these recommendations in turn and show the ways in which partners will work together to address them. Crucial to the Plan is the need for greater and wider collaboration between education and training providers. The Central Area is fortunate in having in post a 14-19 Area Coordinator and, already, significant progress has been made.

The Plan has been developed and will be monitored under the auspices of the Central Area 11-19 Panel, the Warwickshire County Council Cabinet, the Overview and Scrutiny committees, and the Full Council of the Local Learning and Skills Council. Drafts have been provided to other potential partners and stakeholders through existing forums in order to ensure widespread consultation. Each action has a lead agency (underlined) that will be responsible for reporting on progress to the termly panel meetings and will form part of the Area Coordinator's Progress Reports.

The Plan is very much a working document and any comments or suggestions regarding its content are most welcome.

Signatures



**Eric Wood**  
County Education Officer  
Warwickshire LEA



**Mike Bell**  
Executive Director  
LSC Coventry & Warwickshire



**Steve Stewart**  
Executive Director  
Connexions Coventry & Warwickshire

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>1. CURRICULUM: To build on existing practice and extend provision for students across the ability range through increased coherence and collaboration between providers.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>1.1 To develop more flexible curriculum structures at 14-16, preserving both the principles of a balanced curriculum, and embracing the need to provide access to a range of pathways for progression from 14-19</b>	<ul style="list-style-type: none"> <li>• <b>By adopting collaborative approaches to curriculum development, delivery and staff training</b></li> <li>• <b>Through the further development of vocational programmes at 14-16 in those schools with minimal provision</b></li> <li>• <b>By extending vocational programmes at Warwickshire College across the ability range</b></li> <li>• <b>By widening access to STAR 14 and</b></li> </ul>	<u><b>Area Coordinator</b></u> <b>Schools</b> <b>LEA</b>	<b>Area Wide Inspection Action Plan (Section c)</b>	<ul style="list-style-type: none"> <li>• <b>Increase in number of vocational programmes available for all students</b></li> </ul>

	<p><b>@ctiv8</b></p> <ul style="list-style-type: none"> <li>• <b>By expanding VGCSE provision in schools where it is currently limited</b></li> <li>• <b>By the introduction of Young Apprenticeships</b></li> </ul>			
<p><b>1.2 To extend existing limited AVCE provision in Y12/Y13 in the form of new Applied A levels from September 2005</b></p>	<ul style="list-style-type: none"> <li>• <b>By exploring the possibility of strengthening AS/A2 provision through further collaboration</b></li> <li>• <b>By offering Applied ICT ‘on-line’</b></li> <li>• <b>By expanding the existing Student Apprenticeship provision</b></li> <li>• <b>By exploring with Warwickshire College the possibility of putting its AVCE provision into the ‘common block’</b></li> </ul>	<p><b><u>Area Coordinator</u> Schools Warwickshire College</b></p>	<p><b>Area Wide Inspection Action Plan (Section f)</b></p>	<ul style="list-style-type: none"> <li>• <b>Extended provision available to learners by September 2006</b></li> </ul>

<p><b>1.3 To strengthen the post-16 level 2 provision available across the Area</b></p>	<ul style="list-style-type: none"> <li>• By introducing a common Level 2 offer through increased collaboration between institutions</li> <li>• Offer to include Level 2 in Care, Media, Sport, and ICT in 2006-07</li> </ul>	<p><u>Area Coordinator</u> Schools Warwickshire College Zenith Training</p>	<p>Area Wide Inspection Action Plan (Section f)</p>	<ul style="list-style-type: none"> <li>• Broader offer in place for potential Level 2 students</li> </ul>
<p><b>1.4 To explore ways in which 6<sup>th</sup> form provision can be made more cost effective and to look closely at the viability of small A level groups</b></p>	<ul style="list-style-type: none"> <li>• Through the LEA collating and analysing data</li> <li>• Through increased collaboration and rationalisation</li> <li>• By seeking to introduce contiguity of timetables amongst all providers</li> </ul>	<p><u>LEA</u> Schools Warwickshire College Area Coordinator</p>	<p>Area Wide Inspection Action Plan (Section f)</p>	<ul style="list-style-type: none"> <li>• 12 subjects offered in collaboration in 2005-06 with further rationalisation in 2006-07</li> </ul>
<p><b>1.5 LSC, training providers, schools and the Connexions Service to ensure that provision in all</b></p>	<ul style="list-style-type: none"> <li>• Through Connexions providing information on the aspirations of young</li> </ul>	<p><u>Connexions</u> LLSC All Providers</p>	<p>Area Wide Inspection Action Plan (Sections c and i)</p>	<ul style="list-style-type: none"> <li>• Information concerning labour market trends and learner aspirations shared between all</li> </ul>

<p><b>vocational areas in Central Warwickshire accurately reflects both the needs of local employers and the aspirations of local young people.</b></p>	<p><b>people to the LLSC as part of their Protocol Agreement</b></p> <ul style="list-style-type: none"> <li>• <b>By Connexions producing curriculum materials concerning the local labour market</b></li> <li>• <b>By Connexions developing a strategy for their work with local employers including a programme of visits to employers</b></li> <li>• <b>By the agreement of area-wide targets which reflect the needs of students and the local economy</b></li> </ul>			<p><b>partners with Area Wide targets in place</b></p>
<p><b>1.6 To ensure that students of all abilities are made aware of Apprenticeships as a post-16 option</b></p>	<ul style="list-style-type: none"> <li>• <b>Through the adoption of a Protocol Agreement between all providers in the Central Area (see 5.2)</b></li> </ul>	<p><b><u>LLSC</u> Connexions All Providers</b></p>	<p><b>Area Wide Inspection Action Plan (Section i)</b></p>	<ul style="list-style-type: none"> <li>• <b>All partners sign up to the Protocol Agreement with monitoring and evaluation mechanisms in place</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Through the Careers convention at the Pump Rooms planned for October 2005</b></li> <li>• <b>Through the introduction of the 'Fast Tomato' package in schools</b></li> <li>• <b>Through the piloting of a Centralised Application Procedure(CAP)</b></li> <li>• <b>By ensuring that there are visits made to all secondary schools by representatives of training providers. These visits to involve 2 stages; 1 a short visit to give a broad presentation to all of Y11 on what training providers offer and 2 a longer return visit to meet interested individuals</b></li> </ul>			<ul style="list-style-type: none"> <li>• <b>Convention takes place and is evaluated</b></li> <li>• <b>'Fast Tomato' introduced as an integral part of Progress File and Individual Learning Plan</b></li> <li>• <b>CAP piloted in 2005/06</b></li> </ul>
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	<p>or small groups of interested students to answer questions and provide more detailed information.</p> <ul style="list-style-type: none"> <li>• Through the development of a 'Pre-E2E' programme for those young people not yet ready for mainstream provision</li> </ul>			<ul style="list-style-type: none"> <li>• New programme in place</li> </ul>
<p><b>1.7 To fill the curriculum 'gap' caused by the change to E2E rules with appropriate Foundation and Level 1 provision.</b></p>		<p><b><u>LLSC</u> Connexions Training Providers</b></p>		

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>2 SPECIALIST AND CoVE STATUS: To bring more coherence to the further development of specialist schools; to increase collaboration between them; and to ensure their future development reflects the needs of the local labour market.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
2.1 To ensure specialisms are developed in the fields in which the highest level of job vacancies are to be found in the Central area – construction and health and social care	<ul style="list-style-type: none"> <li>Through collaboration between the LEA, LSC, FE, Connexions and EBP to ensure that school staff are using up to date LMI and resources in strategic planning, and in CEG curriculum delivery.</li> </ul>	<u>LEA</u> SCHOOLS	14 – 19 strategy SEP priorities 2006-7 Community Learning Plans	<ul style="list-style-type: none"> <li>Schools and Connexions include activities to increase awareness of opportunities in construction and health and social care in CEG. Schools consider 2nd specialisms in this area.</li> </ul>
2.2 To increase the extent to which Specialist schools share their expertise with one another and to further build partnerships which will benefit their students	<ul style="list-style-type: none"> <li>Through the area co-ordinator and liaison with Specialist Schools Trust, schools review and develop their programmes of work with their partner secondary schools.</li> </ul>	<u>Area co-ordinator</u> Schools	See above	<ul style="list-style-type: none"> <li>Schools make optimum use of specialist facilities and expertise available in the area.</li> </ul>



<p><b>2.3 Specialist schools with the same specialism to engage in joint curriculum development with Warwickshire College to ensure the provision of a full a range of pathways for progression for their students</b></p>	<ul style="list-style-type: none"> <li>• <b>Through developing the role and remit of the area panels in debating and planning provision</b></li> </ul>	<p style="text-align: center;"><b><u>LEA</u></b>  <b>Area co-ordinator, through 14 – 19 steering group and area panels</b></p>	<p style="text-align: center;"><b>As above</b></p>	<ul style="list-style-type: none"> <li>• <b>Progress towards the publication of an area offer.</b></li> </ul>
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## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>3 EDUCATION AND BUSINESS: To build on the encouraging overall picture of education-business activities in the Area and extend practice in some schools in the light of the developing 14-19 agenda.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>3.1 To raise involvement in education-business activities in those schools whose involvement is limited</b>	<ul style="list-style-type: none"> <li>• Through visits to individual schools by WEBP</li> <li>• By providing a 'menu' of opportunities for schools to use additional resources available for 'Enterprise' activities in 2005-06</li> <li>• Through the further development of the 'Work-Related Learning Group' in area</li> </ul>	<b><u>WEBP</u> Schools</b>		<ul style="list-style-type: none"> <li>• Increased number of students participating in education-business activities</li> </ul>
<b>3.2 The Training Provider Federation should consider how its members might become more</b>	<ul style="list-style-type: none"> <li>• Through liaison between the WEBP Coordinator, the Training Provider Coordinator and the</li> </ul>	<b>Training Provider Association WEBP Area Coordinator</b>		<ul style="list-style-type: none"> <li>• An increase in Training Providers and their members involved in work-related learning activities</li> </ul>

involved in education-business links.	14-19 Area Coordinator			
<p><b>3.3 To ensure that education-business activities reflect the needs of local employers</b></p>	<ul style="list-style-type: none"> <li>• <b>By involving Sector Skills groups I planning provision</b></li> <li>• <b>Providers to restate employer engagement in their 3-year Development Plans</b></li> <li>• <b>Through the development of a Business Forum in the area comprising local employers and the Chamber of Commerce</b></li> </ul>	<p><b><u>LLSC</u></b> <b><u>WEBP</u></b></p>		<ul style="list-style-type: none"> <li>• <b>Local Business Community involved in the planning of provision</b></li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>4 INFORMATION AND COMMUNICATIONS TECHNOLOGY: To further develop the effective use of ICT to support teaching and learning in all schools and colleges.</b>				
	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>4.1</b>	<p>To ensure that those schools where all subject areas are not yet making effective use of ICT make use of the PFI initiative and school policy to bring the managers and teachers involved ‘up to speed’</p> <p>By continuing to implement the Warwickshire strategy for improving the use of ICT in schools. This includes:</p> <ul style="list-style-type: none"> <li>• Implementing the PFI initiative</li> <li>• Developing broadband access in schools</li> <li>• Developing the use of e-learning credits</li> <li>• Developing the LEA curriculum web-site</li> <li>• Developing hands-on support</li> <li>• By providing dedicated LEA advisor support to those schools specifically identified as not yet making effective use of ICT</li> </ul>	<u>LEA</u> Schools	Area Wide Inspection Action Plan (Section 1)	<ul style="list-style-type: none"> <li>• ICT teaching improves and teachers in all subjects make more effective use of ICT</li> </ul>

	<b>across the curriculum</b>				
<b>4.2</b>	<b>To consider how collaboration might take forward ICT development in teaching and learning across the Mid-Warwickshire area</b>	<ul style="list-style-type: none"> <li>• <b>By establishing an ‘E-Learning Forum’ to include all 14-19 stakeholders</b></li> </ul>	<b><u>LEA</u></b>	<b>Area Wide Inspection Action Plan (Section L)</b>	<ul style="list-style-type: none"> <li>• <b>E-learning strategy developed to increase understanding and coherence of provision</b></li> </ul>
<b>4.3</b>	<b>To ensure that all senior staff monitoring the quality of teaching and learning in ICT have a common understanding of current good practice</b>	<ul style="list-style-type: none"> <li>• <b>By offering training to all senior staff involved in monitoring activities</b></li> </ul>	<b><u>LEA</u></b>	<b>Area Wide Inspection Action Plan (Section L)</b>	<ul style="list-style-type: none"> <li>• <b>Senior staff make accurate judgements about the effectiveness o ICT in enhancing learning</b></li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>5 INFORMATION, ADVICE AND GUIDANCE: To ensure that all 14-19 year olds have access to accurate, up-to-date, and impartial information when choosing learning options backed up by appropriate, ongoing, advice, guidance, and support.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<p><b>5.1 To ensure that all publications aimed at learners to aid decision making at key transition points focus on the needs of learners and are disseminated widely</b></p>	<ul style="list-style-type: none"> <li>• <b>By schools reviewing their booklets produced for pupils and parents on choices for Key Stage 4 and post-16</b></li> <li>• <b>Through the adoption of a Protocol Agreement (see below)</b></li> <li>• <b>Through Connexions reviewing how it disseminates its Year 9,11, and 13 publications</b></li> <li>• <b>Through the introduction of the 14-19 Learner Entitlement</b></li> </ul>	<p><b><u>Area Coordinator</u> working with a small publications group including representatives from each provider, LLSC and Connexions</b></p>	<p><b>Area Wide Inspection Action Plan (i)</b></p>	<ul style="list-style-type: none"> <li>• <b>All revised publications and dissemination methods in place for Sept 2006</b></li> </ul>

<p><b>5.2 To develop and adopt a Protocol Agreement around the opportunities to be presented to 14-19 students in the Central area</b></p>	<ul style="list-style-type: none"> <li>• Agreement drafted and sent out for consultation</li> <li>• Agreement approved by Central Area Panel</li> </ul>	<p style="text-align: center;"><u>Area Coordinator</u> LLSC LEA Connexions All Providers</p>	<p style="text-align: center;">Area Wide Inspection Action Plan (i)</p>	<ul style="list-style-type: none"> <li>• Protocol Agreement adopted by all partners, monitoring and review mechanisms in place</li> </ul>
<p><b>5.3 To ensure that careers libraries/ Connexions suites are well resourced and well used by Y11 and Y13 students</b></p>	<ul style="list-style-type: none"> <li>• Through Connexions reviewing the information available in all Connexions Suites including that in electronic formats</li> <li>• Through the monitoring of usage</li> <li>• Connexions delivering introductory group sessions in Suites to pupils</li> <li>• Connexions engaging pupils in the evaluation of Suites</li> <li>• By schools surveying the use of their own careers library</li> </ul>	<p style="text-align: center;"><u>Connexions</u> Schools</p>	<p style="text-align: center;">Connexions Business Plan 2005-06</p>	<ul style="list-style-type: none"> <li>• Inclusion in Partnership Agreement between Connexions and schools</li> </ul>

	<p>facilities and working with Connexions to ensure that these are effectively publicised and used.</p>			
<p><b>5.4</b> To agree annually a programme of visits by providers to schools ensuring that all providers visit all schools within an agreed time span and to ensure only one event takes place on any one day/evening</p>	<ul style="list-style-type: none"> <li>• Through the adoption of a Protocol Agreement (see 5.2 above)</li> </ul>	<p><u>Area Coordinator</u> working with LLSC, LEA, Connexions and all providers</p>	<p>Area Wide Inspection Action Plan (i)</p>	<ul style="list-style-type: none"> <li>• Protocol Agreement adopted by all partners with monitoring and review mechanisms in place</li> </ul>
<p><b>5.5</b> To review the organisation and venue for the annual careers event as well as the publicity and promotion of it</p>	<ul style="list-style-type: none"> <li>• Through Connexions providing schools with details of the ‘Pump Rooms’ event early in the 2006/06 academic year</li> <li>• Further use being made of the media in publicising</li> </ul>	<p><u>Connexions</u></p>	<p>Connexions Business Plan</p>	<ul style="list-style-type: none"> <li>• Event takes place with evaluation findings informing the organisation of the 2006/07 event</li> </ul>



<p><b>5.6 To develop a strategy to ensure that all Y11 students are fully informed about the work-based training opportunities and vocational programmes available to them</b></p>	<ul style="list-style-type: none"> <li>• Through the adoption of a Protocol Agreement (see 5.2 above)</li> <li>• Through the further development of the Central Warwickshire Consortium Website</li> <li>• Through the piloting of a Centralised Application</li> <li>• Procedure (CAP)</li> </ul>	<p><b><u>Area Coordinator</u> working with the Development Executive from the Training Provider Association</b></p>	<p><b>Area Wide Inspection Action Plan (i)</b></p>	<ul style="list-style-type: none"> <li>• Protocol Agreement adopted</li> <li>• CAP pilot taking place</li> </ul>
<p><b>5.7 To review approaches to supporting Y13 students in writing CVs, making job applications and preparing for interviews</b></p>	<p><b>Connexions and schools to review approaches and providing:</b></p> <ul style="list-style-type: none"> <li>• more group sessions with Y13 students</li> <li>• inviting referrals from appropriate students</li> <li>• producing more information on the local labour market and employment openings for Y13 students</li> </ul>	<p><b><u>Connexions</u> Schools</b></p>	<p><b>Connexions Business Plan 2005/06</b></p>	<ul style="list-style-type: none"> <li>• Initiatives incorporated into Partnership Agreements between Connexions and schools</li> </ul>

<p><b>5.8 To review practice around discussing progress with pupils</b></p>	<ul style="list-style-type: none"> <li>• Through the development and dissemination of good practice around the use of the Progress File or its equivalent</li> <li>• Through more consistent linkage between school systems or reviewing academic progress and other guidance meetings</li> <li>• Through disseminating the work of the “Guidance Forum Pilot”</li> </ul>			
<p><b>5.9 To determine how even closer cooperation and wider access to Connexions services for College students can strengthen the good work already undertaken by the College and Connexions</b></p>	<ul style="list-style-type: none"> <li>• By the further integration of Connexions within Student Services</li> <li>• By incorporating Connexions within the planned LRC’s</li> <li>• By Connexions making further</li> </ul>	<p style="text-align: center;"><u>Connexions</u> Warwickshire College</p>		<ul style="list-style-type: none"> <li>• Actions reflected in 2005-06 Partnership Agreement between Connexions and the College</li> </ul>

	<b>inputs into staff and student newsletters and website</b>			
<b>5.10 To improve the number of students in the Central area having contact with the Connexions service</b>	<ul style="list-style-type: none"> <li>• <b>Through the further development of the Connexions One Stop Shop in Leamington and Connexions Suites in schools</b></li> <li>• <b>Through the further development of partnership working between Connexions, other statutory services and the voluntary and community sectors</b></li> <li>• <b>By involving young people in the design, development, and evaluation of services</b></li> </ul>	<b><u>Connexions</u></b>	<b>Connexions Business Plan</b>	<ul style="list-style-type: none"> <li>• <b>Usage figures show more contact between young people and Connexions</b></li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>6 INCLUSION: To build upon the existing and impressive policies and practices regarding inclusion an work towards further improving participation rates amongst those at risk of exclusion.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>6.1 To continue to develop close and mutually beneficial links between mainstream and special schools</b>	<ul style="list-style-type: none"> <li>• By Warwickshire's Special Schools Coordinator working in partnership with the Area Coordinator</li> </ul>	<u>Special Schools</u> <u>Coordinator</u> Area Coordinator		<ul style="list-style-type: none"> <li>• Stronger links established between mainstream schools and all special schools</li> </ul>
<b>6.2 To reflect carefully on the 45% increase in fixed term exclusions between 2002-3 and 2003-4</b>	<ul style="list-style-type: none"> <li>• Through liaison with the exclusions officer</li> <li>• Through area officer analysis of individual school data and follow up at area behaviour panels</li> <li>• Through links with secondary strategy behaviour and attendance strand</li> </ul>	LEA area officer Exclusions officer Secondary strategy advisors		<ul style="list-style-type: none"> <li>• Underlying factors and trends over time identified</li> <li>• Appropriate actions taken</li> </ul>

<p><b>6.3 To consider how schools, especially those with the most challenging catchments, might be helped to set up learning support units</b></p>	<ul style="list-style-type: none"> <li>• Through discussion with SEN Team on a range of models</li> </ul>	<p><u>Assistant Director for SEN and team</u></p>		<ul style="list-style-type: none"> <li>• Schools in challenging circumstances feel supported in developing solutions appropriate to their need</li> </ul>
<p><b>6.4 To consider how to address the gender gap in examination performance at GCSE</b></p>	<ul style="list-style-type: none"> <li>• Review of pupil performance in all schools, broken down by gender</li> <li>• Schools with large gender differences in performance will be invited to take part in ‘Breakthrough’ project targeted at under performance of boys</li> </ul>	<p><u>LEA</u></p>		<ul style="list-style-type: none"> <li>• Gender gap narrows</li> </ul>
<p><b>6.5 To further reduce the small minority entering the NEET category</b></p>	<ul style="list-style-type: none"> <li>• By continuing to work towards the September guarantee of an offer of learning</li> </ul>	<p><u>Connexions</u> LLSC Schools</p>	<p>Connexions Business Plan 2005-06 LLSC Business Plan 2005-06</p>	<ul style="list-style-type: none"> <li>• Further reduction in percentage of Year 11 leavers entering the NEET category</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Through Connexions continuing to work with schools in order to provide intensive support to those ‘at risk’</b></li> <li>• <b>By filling the ‘curriculum gap’ created by the change in E2E rules (see 1.6)</b></li> </ul>			
<p><b>6.6 To ensure coherent and, where appropriate, collaborative development of gifted and talented provision</b></p>	<ul style="list-style-type: none"> <li>• <b>Through the further development of gifted and talented policies</b></li> <li>• <b>Through the expansion of collaborative activities aimed at G&amp;T students involving the University of Warwick</b></li> </ul>	<p><b><u>Schools</u> Area Coordinator LEA</b></p>		<ul style="list-style-type: none"> <li>• <b>More consistent policy and practice across the Area with further collaborative ventures</b></li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>7 ACCESS, RECRUITMENT, PARTICIPATION, RETENTION AND COMPLETION: To increase access to the full range of 14-19 opportunities through further collaboration and address potential barriers.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>7.1 To look for, and take, opportunities for collaboration in order to safeguard Champion school's ability to offer the full range of 14-16 opportunities within the Government's 14-19 agenda</b>	<ul style="list-style-type: none"> <li>• Through greater involvement with area consortia</li> </ul>	<p style="text-align: center;"><b>LEA and Area Co-ordinators</b></p>		<ul style="list-style-type: none"> <li>• Equality of access to a range of flexible learning opportunities for all schools in the central area, particularly those facing challenging circumstances</li> </ul>
<b>7.2 To explore and address the issues around access which may arise from collaborative provision and which indicate a need for dedicated transport</b>	<ul style="list-style-type: none"> <li>• By introducing consortium transport for the 'common block'</li> <li>• Through the further development of the 'Travel to Learn' Forum</li> </ul>	<p style="text-align: center;"><u><b>Area Coordinator</b></u> <u><b>WCC</b></u> <u><b>Travel to Learn Forum</b></u></p>	<p style="text-align: center;"><b>Area Wide Inspection Action Plan (Section h)</b></p> <p style="text-align: center;"><b>Travel to Learn Forum Action Plan</b></p>	<ul style="list-style-type: none"> <li>• Consortium buses in place by Sept 06</li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>8 STANDARDS: To closely monitor standards achieved by young people in the Area using value added and other measures and to continue the general trend towards improvement.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<p><b>8.1 To ensure an improvement in results in those schools where there was a significant decline in the percentage of students attaining 5 or more A*-C grades at GCSE between 2003 and 2004, particularly where the percentage of Y11 students gaining 5 or more higher grades declined over the 4 years from 2001 to 2004 by more than 5%</b></p>	<ul style="list-style-type: none"> <li>• <b>Revise the LEA focused support and intervention policy</b></li> <li>• <b>Provide additional National Strategy support for identified schools where there is underperformance in Key Stage 4</b></li> <li>• <b>Monitor and review pupil progress at termly review meetings to ensure schools are on course to meet agreed Key Stage 4 targets</b></li> </ul>	<p style="text-align: center;"><b>LEA officers</b></p> <p style="text-align: center;"><b>National Strategy Advisers</b></p> <p style="text-align: center;"><b>Senior secondary inspector</b></p>	<p style="text-align: center;"><b>LEA Single Education Plan section 102</b></p>	<ul style="list-style-type: none"> <li>• <b>Individual school performance improves.</b></li> <li>• <b>Overall Key Stage 4 performance improves across the central area</b></li> <li>• <b>No school falls below the floor target of 30% 5+ A-C grades.</b></li> </ul>



<p><b>8.2 To raise both the percentage of students attaining 5 or more A*-C grades at GCSE and the capped average points score in relevant schools</b></p>	<ul style="list-style-type: none"> <li>• As above</li> </ul>		<p><b>LEA Single Education Plan section 102</b></p>	<ul style="list-style-type: none"> <li>• Each individual school achieves its Key Stage 4 5+ A-C targets</li> </ul>
<p><b>8.3 To raise performance at GCSE in those schools where either value added from Key Stage 2 to Key Stage 4 or from Key Stage 3 to Key Stage 4 was below expectations</b></p>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<p><b><u>The relevant schools</u></b></p>	<p><b>LEA Single Education Plan section 102</b></p>	<ul style="list-style-type: none"> <li>• Value-added data shows that pupil performance is in-line with similar schools</li> </ul>
<p><b>8.4 To address, in the relevant school, the marked fall in the capped average points score at ‘A’ level which has taken place since 2002</b></p>	<ul style="list-style-type: none"> <li>• The school to review its entry policy and ensure that young people are enrolled on courses that match their needs and level of ability</li> </ul>	<p><b><u>LEA Link Inspector</u></b></p>	<p><b>LEA Single Education Plan section 102</b></p>	<ul style="list-style-type: none"> <li>• Average capped points score improves in the relevant school</li> </ul>

	<ul style="list-style-type: none"><li>• <b>The school to monitor student progress regularly and intervene earlier if the student performance falls below expectations</b></li><li>• <b>LEA to monitor student progress and evaluate A level performance on an annual basis at the performance review meeting</b></li></ul>			
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## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>OVERARCHING ISSUE:</b>				
<b>9 PROGRESSION: To maintain the impressive progression figures for those completing learning opportunities and attempt to increase the numbers entering positive destinations from work-based training.</b>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>9.1 To improve the percentage of learners proceeding from both apprenticeships and advanced apprenticeships to positive destinations</b>	<ul style="list-style-type: none"> <li>• <b>By Connexions working with Training Providers so that trainees are referred and appropriate support provided</b></li> </ul>	<b><u>Training Providers</u> Connexions LLSC</b>	<b>Partnership Agreements between Connexions and Training Providers</b>  <b>Providers Development Plans</b>	<ul style="list-style-type: none"> <li>• <b>Increase in percentages moving to positive destinations from apprenticeships</b></li> </ul>

## CENTRAL WARWICKSHIRE 14-19 STRATEGIC AREA REVIEW ACTION PLAN

<b>STRATEGIC RECOMMENDATION:</b>				
<b>10 COLLABORATION</b>				
<i>(this sub-section brings together and clarifies recommendations that have already been outlined in 1-9 above)</i>				
<b>ACTION</b>	<b>HOW THE ACTION WILL BE ACHIEVED</b>	<b>BY WHOM</b>	<b>LINKAGES TO OTHER PLANS</b>	<b>INDICATORS OF PROGRESS</b>
<b>10.1 To agree area-wide education and training targets that reflect all abilities, aspirations and needs (both of students and the local and national economy)</b>	See 1.5			
<b>10.2 To ensure, where appropriate, efficient and cost effective collaborative 14-16 curriculum development and delivery, resource utilisation and professional development</b>	See 1.1			

<p><b>10.3 To develop post 16 collaborative provision, particularly at Level 2, and also at Level 3 for minority subjects and across the subject range for increased choice, cost effectiveness and educational viability</b></p>	<p><b>See 1.2 and 1.3</b></p> <p><b>See 2.3</b></p>			
<p><b>10.4 To ensure that there is a full range of 14-19 pathways from each specialism</b></p>				