# Agenda No

## AGENDA MANAGEMENT SHEET

Name of Committee	The Cabinet		
Date of Committee	13 <sup>th</sup> July 2006		
Report Title	Strategic Review of Young People	Strategic Review of Services for Young People	
Summary	This report outlines the result of the consultation agreed by Cabinet on 17 <sup>th</sup> November 2005.		
For further information please contact:	Elizabeth Featherstone Head of Service (Family and Community) Tel: 01926 412151 elizabetfeatherstone@warwickshire. gov.uk  Hugh Disley Head of Service (Service to Young People) [from 10.7.06] hughdisley@warwickshire.gov.te		
Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]	No		
Background papers	<ul> <li>Cabinet reports 9.12.04, 24.2.05, 21.7.05 and 17.11.05</li> <li>A Response to the Green Paper "Youth Matters" – Cabinet 20.10.05</li> <li>Consultation Framework (November 2005) and responses</li> </ul>		
CONSULTATION ALREADY U	<b>NDERTAKEN:-</b> Detail	s to be specified	
Other Committees			
Local Member(s)			
Other Elected Members			
Cabinet Member	X Cllr Izzi Seccombe		

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Other Cabinet Members consulted	X	Cllr John Burton Cllr Peter Fowler Cllr Colin Hayfield
Chief Executive		
Legal	X	Victoria Gould – comments incorporated in the report
Finance	X	David Clarke, Strategic Director of Resources – "fine"
Other Strategic Directors	X	David Carter, Strategic Director of Performance and Development – "fine"
District Councils		
Health Authority		
Police		
Other Bodies/Individuals	X	All stakeholders
FINAL DECISION	YES	3
SUGGESTED NEXT STEPS:		Details to be specified
Further consideration by this Committee		
To Council		
To Cabinet		
To an O & S Committee		
To an Area Committee		
Further Consultation		



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# The Cabinet - 13th July 2006

# **Strategic Review of Services for Young People**

# Report of the Strategic Director for Children, Young People and Families

#### Recommendation:

That Cabinet is asked to support the recommendations outlined in section 5 of this report as guiding principles when developing the services for young people in the county:

- To develop and link relevant strategies around regular participation and consultations with both young people and parents/carers. To ensure willing volunteers are recruited to help with future consultations.
- To move to a position where we can clearly demonstrate the impact of consultation on services for young people.
- To continue to build on the strength of the partnerships that make significant contributions to the agenda in order to overcome some of the issues faced by young people who live in rural areas.
- To continue to offer both structured activities and places to meet informally.
- To have a focal point to collate and disseminate information about a range of services and support for all young people, i.e. interactive web mail.
- To consider how we develop the youth offer following the consultation, including the name of the service.

#### 1. Introduction and context

- 1.1 At its meeting on 17<sup>th</sup> November 2005, the Cabinet received a progress report on the Strategic Review of Services for Young People.
- 1.2 Since then, the new Service for Young People has been established in the Children, Young People and Families Directorate. The service includes the Youth Service (YS), Youth Offending Team (YOT), Positive About Young People (PAYP) and the Teenage Pregnancy Service (TPS). On 24<sup>th</sup> March, Hugh Disley was appointed the new Head of Service and takes up his post on 10<sup>th</sup> July.



- 1.3 The Cabinet agreed on 17<sup>th</sup> November 2005 to the outline of a consultation process with key partners and stakeholders on the new service. This report outlines the response to the consultation and suggests proposals for the future development of the service.
- 1.4 After Cabinet's approval, a consultation framework was launched on 18<sup>th</sup> November and closed on 28<sup>th</sup> February. The framework offered the contextual background and the purpose of collating young people's views to help shape and name the new service. The timing of the consultation was well placed within the context of the Green Paper: Youth Matters. The County Council had submitted an overall response, which had involved many major stakeholders. This was, therefore, an opportunity to seek detailed views about Warwickshire's Youth Offer.

## 2. Methodology

- 2.1 The Strategic Review of Services for Young People had established an Advisory Group and it became the main focus for taking the consultation forward. The Advisory Group included lead officers from the Warwickshire Council for Voluntary Youth Service (WCVYS), Connexions and Children's Fund with support from PAYP, TPS, YS and the YOT team. More detail is available in the Consultation Framework at **Appendix A**.
- 2.2 It was envisaged that the existing services for young people would play a significant part in consulting with their core client group. It became evident that some disadvantaged/vulnerable groups may require additional support from organisations to ensure engagement within the process. It was agreed by all parties that the consultation period would be from 21<sup>st</sup> November 2005 to 28<sup>th</sup> February 2006.
- 2.3 To ensure the widest coverage possible, Heads of key services facilitated the process and ensured worker and young people engagement.
- 2.4 Consultations took the form of:
  - Focus group sessions
  - Individual consultations
  - On-line consultation.
- 2.4.1 Consultation with the Voluntary sector was achieved through interventions led by WCVYS.
- 2.4.2 A working group evolved to support the consultation with parents/carers resulting in parent/carer consultation events across the county.
- 2.4.3 The above enabled a wide spread consultation with relevant organisations and young people as reflected by:
  - On-line questionnaire report
  - Reponses from parents/carers' consultation events

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- Parents/carers' questionnaire report
- Manor Park Student Council response
- Summary reports and evaluations from:
  - o Children's Fund
  - Positive About Young People (PAYP)
  - o Youth and Community Service
  - Warwickshire Council for Voluntary Youth Service (WCVYS)
  - o Connexions Service
  - Youth Offending Team (YOT)
  - o Teenage Pregnancy Team (TPS).

## 3. Response to the consultation and key findings

#### 3.1 On-line questionnaire

- 3.1.1 348 young people, representing a range of ages and ethnic groups, completed the consultation.
- 3.1.2 Key findings for likes regarding current service provision:
  - 'Having fun', opportunity to make friends and develop social skills.
  - Popular activities included, offering youth club activities, outdoor education and arts-based activities.
  - Service offered in the evenings and at weekends.
  - Young people like to be contacted by e-mail, followed by face-to-face and by mobile text.
  - Nearly two-thirds of young people who responded to the survey indicated that they would like to get involved in helping the County Council plan and create the new service.
- 3.1.3 Key findings for dislikes about current service provision:
  - Difficulties with travel including cost and access and not liking other young people who attend.

#### 3.2 Parent/carer consultation

- 3.2.1 The focus of the consultation was primarily young people; however, it was felt equally important to gain the views of parents and carers. Overall, there needs to be better planning arrangements in consulting parents/carers. Out of the 600 parents' questionnaires there were only 43 returns. A series of workshop events were also planned and organised across each district, which were widely publicised through 256 schools in the county. Unfortunately, these were not very well attended and again the evaluation should be considered for planning any similar events in the future.
- 3.2.2 Parents' questionnaires were cascaded through each Area Parenting Forum via the Parenting Support Officer as well as 25 through the Children's Fund and approximately 170 through the Rugby Parents' Centre database.

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3.2.3 From the 43 returns, it is difficult to draw conclusively a representative sample, as nearly all of the responses have been from the Rugby Parents' Centre contact list.

#### 3.2.4 The key points from the responses are:

- Sports and summer/play schemes are particularly popular for their children.
- Access to provision during the evening, weekend and school holidays are popular and in particular weekly sessions.
- There should be more of the range of provision listed on offer to young people.
- Subsidised provision for the future and better access to them, i.e. transport.

#### 3.3 Manor Park School Student Council response

Young people participated in a 40-minute session where their views were gathered about the types of things they would like to see on offer from a new service for young people. While many of the comments reflect our findings recorded elsewhere, the young people felt strongly about having space in their local environment, where they could 'chill' out, as well as a variety of physical and leisure activities. They also felt it was important to have somewhere safe to go which wasn't crowded out throughout the year.

#### 3.4 Summary reports and evaluations

#### 3.4.1 **PAYP**

82 young people were consulted in PODS across the county and 10 young people who are currently working with CHARM were consulted on an individual basis. The age group covered was 8-15 year olds. The responses have been divided below between PODS and CHARM:

- Young people were very clear that the service should be named by and logo designed by young people.
- Young people were generally very positive about what is already on offer but wanted more of it and more varied activities. There was a focus on better equipment, a better environment and better facilities.
- A number of young people indicated that schools are key places for information sharing and consultation with both young people and parents.
- Young people were keen to have information in a paper form (e.g. leaflets and flyers) and this was emphasised more than email/text as a preferred means of communication.
- A number of young people felt strongly that there should be different activities for different age groups and that facilities should be targeted at different age groups.

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 Some young people were quite cynical about the process of consultation and felt that their views would not be acted upon.

#### 3.4.2 **Youth and Community Service**

There have been 23 focus groups / discussions involving 283 young people.

BME: Of the 23 groups, five are specific BME groups involving 61 BME young people, of which at least 26 are female. They are evenly mixed age 12-19.

There were at least a further 11 known BME heritage young people in other focus groups.

Disabled young people: there were two specific focus groups involving 27 disabled young people across the age range with what is reported as an equal gender split.

- Young people want the final decision on name, "Youth" or "Young people" being key in the title (NOT children anywhere!). Some wanted a funky/exciting name. Probably easier to achieve through local delivery rather than higher level service name.
- Outdoor education and youth club activities get overwhelming support followed by specialist support and volunteering significantly lower. Most ticked them all and "other" comments reflect later responses.
- They are generally happy with what they currently get and want more of it with improved equipment and available longer, at weekends and during school holidays.
- They support paper forms of information and also web-based solutions. Many think texting could work well once involved with the services. Promoting programmes in advance through posters and using a calendar of events was a common theme re "other".
- There is a desire for activity and organised programmes balanced with the social element of making friends and meeting people.
- They like their youth workers and "youthie" (their name for most youth clubs) and what takes place. The negative comments relate to cost (too expensive), not available enough, the condition of the buildings, and some specific references to relationships with other users.
- Young people should decide the logo. Many wanted to make the bear more colourful! There is little support for getting parents/carers involved in decisions. As they see it, youth clubs and projects is "their time and space". Public meetings, through web sites and questionnaires, are the main suggestions where comments made.
- Most young people recognise the youth forum and youth workers as a method for being involved. The web site is another method suggested commonly as was "come and ask us"!

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#### 3.4.3 Warwickshire Council for Voluntary Youth Service (WCVYS)

The responses have been received so far from 25 returned questionnaires and from meetings held around the county.

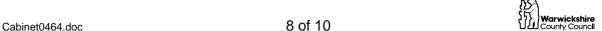
- Surprisingly hostile response to text messaging; it appears there is so much of this going on, most people delete without reading it and find it a nuisance.
- It is very clear that VCS groups appreciate the support and help they get from WCC or WCVYS and wish to see this maintained at the very least and possibly expanded.
- A comment echoed by many stop the consultation and get on with it!

#### 3.4.4 Children's Fund

Warwickshire Children's Fund was asked to consult with younger children aged 8-13 years. Two events were set up in Nuneaton and Rugby and children were invited to attend. In addition, a variety of focus group sessions were held to complement these events. All those children and young people who are on our 'Join In' database were also mailed out so that they had the opportunity to have their say.

A total number of 47 children took part in the events, focus groups and mail out.

- The name for the service should be multicultural, multi racial and "for everyone".
- New service should definitely offer outdoor education and youth clubs for young people. Difference of opinion in terms of more specialised services (counselling, etc.) as these would serve more purpose within schools.
- Children want services after school, etc., to be about 'meeting up with friends' and 'chilling out'. Services should offer things like: Youth Theatre, drama group, musical instruments (drums, guitars, etc.). Information on costs of things, such as money, mobile phones, loans, credit cards, savings, etc.
- Transport should be readily available.
- Children of this age feel they don't want services where the objective is about learning when out-of-school hours.
- Generally younger children would prefer to hear about what is available via post or a telephone call. Many children and parents would get to hear about what is on offer again through school newsletters as this was the best way to ensure parents have a say.
- It is also important to allow children to have their say anonymously, therefore a suggestion box or complaints/comments box was highlighted as a positive step to achieving this.



#### 3.4.5 **Connexions**

Total number of young people: 107 group discussion in the Connexions reference group meeting 25<sup>th</sup> January (involving 13 young people). Each young person took it in turns to log on and complete the survey. E-mailed (94 young people) brief summary of what was being reviewed and why also attached link to website.

- Young people were encouraged to complete the online survey therefore results included within general on-line report.
- 3.5 Responses to the consultation, including the on-line survey, will be available for Members to see at Shire Hall from 6<sup>th</sup> July.

## 4. Analysis and interpretation

4.1 The process has been an important learning opportunity. The findings whilst predictable are interesting at a local level and many of the views are echoed in the regular feedback services received from their service users. For the first time, we have engaged with a much wider cohort of young people by using the technology which is now available. We have also worked hard to reach non-service users through the on-line survey and the school council. There is much more to do in overall coordination, which can be followed through in the next year.

## 4.2 Emerging themes:

- Young people involved in decision-making processes more integral in the overall approach.
- Rural issues having an impact on services transport and access to facilities/provision.
- Young people like both structured activities, and places to go and meet friends.
- Whilst information is very important to young people, there is no single favoured way of communicating.
- A need to market and publicise our current services better.

# 5. Recommendations for the future development of the Service

- To develop and link relevant strategies around regular participation and consultations with both young people and parents/carers. To ensure willing volunteers are recruited to help with future consultations.
- To move to a position where we can clearly demonstrate the impact of consultation on services for young people.
- To continue to build on the strength of the partnerships that make significant contributions to the agenda in order to overcome some of the issues faced by young people who live in rural areas.



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- To continue to offer both structured activities and places to meet informally.
- To have a focal point to collate and disseminate information about a range of services and support for all young people, i.e. interactive webmail.
- To consider how we develop the youth offer following the consultation, including the name of the service.

## 6. Thanks

We would like to thank all those who contributed, in particular children, young people and parents/carers.

Also, we would like to thank the professionals and services that have supported this and helped gather the views from service and non-service users.

MARION DAVIS Strategic Director for Children, Young People and Families

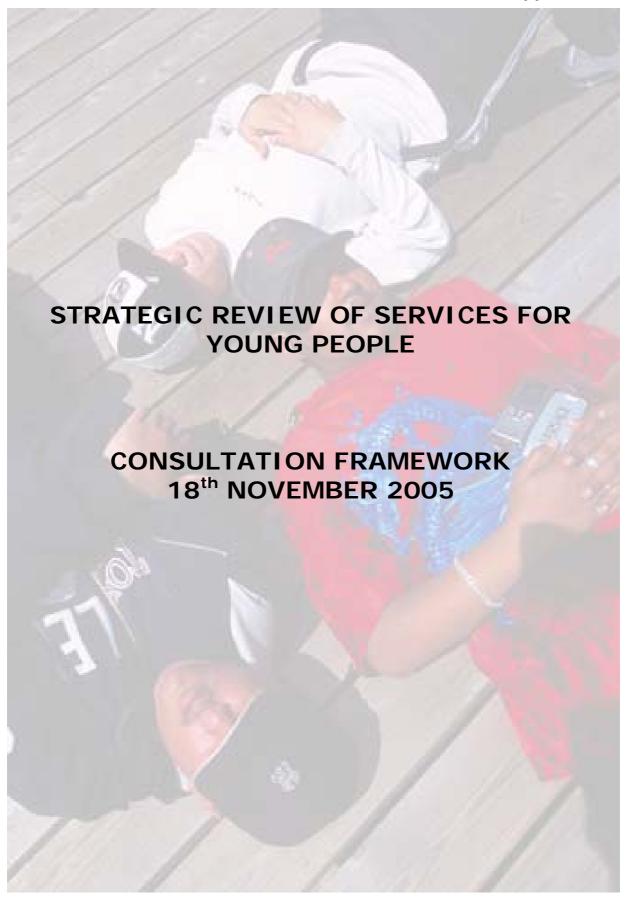
22 Northgate Street Warwick

29<sup>th</sup> June 2006



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# Appendix A







**CONTENTS PAGE** 

**GUIDANCE LETTER** 

**BACKGROUND INFORMATION** 

**CONSULTATION QUESTIONS** 

LIST OF SERVICES

CAP BRIEFING NO. 7

SUMMARY REPORT TEMPLATE

**EVAULATION FORM** 







Education Department Warwickshire County Council 22 Northgate Street Warwick CV34 4SP

Dharmista Harkisan-Hall Professional Assistant (Directorate)

Tel: 01926 412638 Fax: 01926 412886 E-mail: Dharmistaharkisanhall@warwickshire.gov.uk www.warwickshire.gov.uk

18 November 2005

Dear Colleague,

# STRATEGIC REVIEW OF SERVICES FOR YOUNG PEOPLE CONSULTATION FRAMEWORK 18<sup>th</sup> NOVEMBER 2005

This information pack offers a useful tool for services to consult with young people regarding the 'New Service' for young people. It is to complement any existing and on-going consultation that might already be taking place across the County. The consultation period starts from 21<sup>st</sup> November 2005 until the 28th February 2006.

We have collectively agreed that the lead officer for each service will take the responsibility for facilitating and collating the responses for the consultation. The feedback report should include all the responses, summary of the key points and the number of young people that took part (please see enclosed template). The list of organisations participating in this process is included in the pack. Please note that this is a working document that will be updated during the consultation period with your co-operation.

I have included some background information and a Children Act Briefing No. 7, which provides more detail about the review and includes some of the issues that have already been discussed. This material can be used to cascade the information to other colleagues within your service.

The list of questions has been designed to support and enhance the existing work with young people. Although, the format is a questionnaire it is not anticipated that it will be just given out to young people to complete. We hope to gain from this process more qualitative information that will help to inform the name and shape of the new service.

The facilitator can adapt and be creative with the consultation to suit the needs of the young people/group. For example, a session could be facilitated so that young people have the opportunity to fully engage and participate i.e. perhaps through art, games, and discussion/focus groups. The method of consultation is up to the lead officer or worker. Please note that question 9 refers to asking young people that might be interested in getting involved in the future and how best to do that. It would be most appropriate for Service Leaders to make a note of those young people who particularly express an interest.



#### **Education**

Any early comments and thoughts about the framework and process would be most welcomed. Please feedback as early as possible so that this can be reviewed as part of the overall communication and consultation strategy. I have also included an Evaluation sheet for you to complete so that we can reflect on the process, as the commitment to consult with young people and families is likely to be an essential feature for the future.

Please forward all the response feedback to Dharmista Harkisan-Hall by 28 February 2006.

For more support, advice and information please contact me on 01926 412638 (direct line) or by email, <a href="mailto:dharmistaharkisan-hall@warwickshire.gov.uk">dharmistaharkisan-hall@warwickshire.gov.uk</a>.

I hope the information pack is useful and I look forward to working with you on this part of the review.

Yours sincerely

Dharmista Harkisan-Hall

Haram Har

**Professional Assistant (Directorate)** 



# STRATEGIC REVIEW OF SERVICES FOR YOUNG PEOPLE CONSULTATION FRAMEWORK 18<sup>th</sup> NOVEMBER 2005

## **Background Information**

We have ran two very successful workshop events involving a range of stakeholders, including young people to help develop and shape the thinking about the 'New Service' for young people. With the support and guidance from the Advisory and Implementation groups the consultation with young people can now be taken forward in terms of enabling a wide consultation process across the County.

The workshop events have provided a good starting point to help reflect and develop what sort of things young people would expect and want from a new service. Here are some of the key messages so far that need to be acknowledged as part of this consultation. Please note that this is not conclusive and that there would be more views that could be added to this list.

The expectations from a new service would be:



Challenging
Young people led
Customer satisfaction

Available to all
Inclusive/culturally sensitive
Accessible
Division between 12s and under
and 13-19 and 19-25
Locally determined
Greater choice of activities
All activities offer quality

Preventative
Reactive
Enhance choices
IT provision of service
Image that conveys right
messages
One service: one image
Advice/support = mentoring
Accreditation of all learning
Confidential

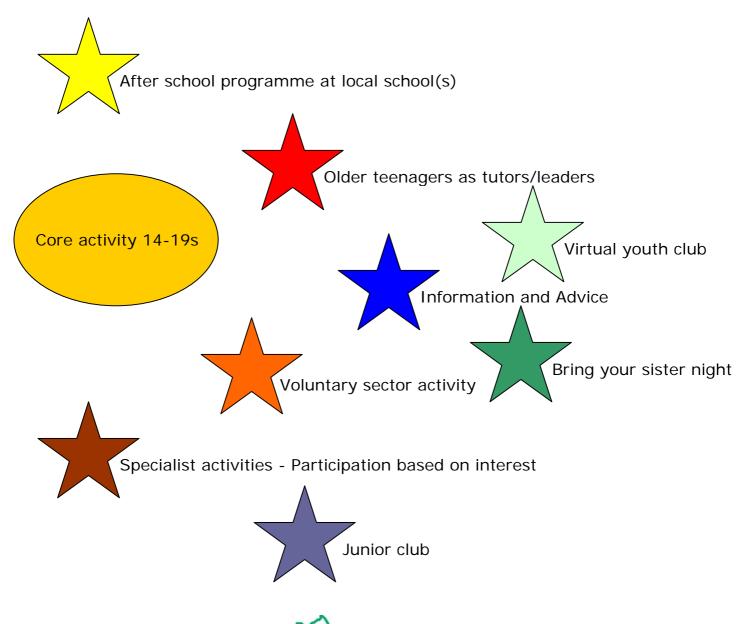
Meeting known needs
Young people as partners
Young people as monitors and
evaluators
Specialised services
Available when young people
want it/flexible

and county-wide services
Fun
Nothing less than high quality
is acceptable
Targeted
Proactive with young people
Signpost opportunities
IT provision of activities
Marketing materials of high
quality
Many/mixed providers
Information services
Skills development
Relationships with youth
workers paramount

There is a strong debate about the age group that this service should cater for and some of the early work on this raises a valid point that <u>all</u> children and young people have needs. Therefore a service should take into consideration the range of approaches and interventions that would recognise and complement the work with children, young people and families.

The model below offers a visual paradigm to supersede this debate.

If it is accepted that young people have responsibilities for their siblings and that whole families often have to be engaged irrespective of their ages, the Service can react flexibly or refuse to compromise. The former might in reality be a flexible approach, determined locally, but created around a core priority age range of 14-19 years. For example;







#### **ACTIVITIES:**

The Service will offer an enhanced range of activities that

- Challenge
- Increase skills
- Complement other activities in young people settings
- Build confidence
- · Lead to excellence for those who want it
- Are accredited
- Attract young people

Young people will be enabled to

- Have new experiences
- Develop new interests
- Spend time in groups
- Experience quality time
- Take risks within approved limits
- Be active citizens

Activities will be designed so that young people

- Extend their experience
- Acquire new friends and enhance existing friendships
- Question their norms and challenge themselves
- Benefit from residential experiences
- Travel
- Meet different peoples/cultures

Activities will complement the curriculum in school and college, training setting and employment.

Activities will result in

- · A greater sense of responsibility
- Understanding of other people
- Acceptance of different abilities
- Openness to different ways of thinking/being
- Exploration of values/beliefs/motivations
- Broader horizons and greater knowledge of what might be possible
- Enhanced aspirations





#### **Education**

The new service will create pathways to improve access to integrated support services that:

- Encourages young people to participate fully in healthy lifestyles, with particular reference to physical activity, drug prevention, smoking cessation, alcohol abuse, sexual health and reducing under-18 conception rates.
- The provision of services to reduce anti-social behaviour and crime, prevent family breakdown, maximise take-up of learning opportunities through both formal and informal settings, reduce community tensions and increase community safety.
- All young people have opportunities to build self-esteem and aspirations to fulfil their potential
- Engage young people in local decision-making, service design and delivery, through democratic and participatory activities that encourage active citizenship.
- Promote a culture of collaborative and partnership working to continually assess and respond to the needs of young people thus ensuring equality of opportunity, inclusion and social cohesion.

As part of the Every Child Matters Agenda the list of activities will contribute to the delivery of ECM outcomes as below, again this is not conclusive and will become a working document:

## Be Healthy

	Activities	Other Services
Physically healthy:	Outdoor education	
Mentally & emotionally healthy	A wider choice of physical activities provided outside of school	Strategy for self-harm needs to be developed, as many young people suffer in silence.  More awareness among Y/w's on mental health issues, also training to help them facilitate for Y/P who are mentally ill.  Referral + Specialist Counselling Service
Sexually healthy		Accessible contraception, sexual advice/ to all Y/P available provision at times suitable to Y/P
Healthy lifestyles	Encourage Y/P to become mentors/tutors on sex education and to provide info + advice on sexual health	Discrete = confidential Service that addresses particular needs of young people. e.g. clinic in a box
No illegal drugs	Drugs education programme	
All of these:	Summer Activities Programmes	Information Service – Children's Service Directory (Face to Face contact) Partnerships with other providers.





# Stay safe

	Activities	Other Services
Safe from: maltreatment, neglect, violence, sexual exploitation	Charm 13 +	
Safe from: Accidental injury and death	Managed risks Develop a 'Service' for YP below 12 yrs.	
Safe from: bullying and discrimination		Anti Bullying Strategies
Safe from: crime and anti-social behaviour	Safer Schools Project	Pods = Flexibility Needs LED
Have security stability and cover for:		Family support
All of these:	Information service etc. sign party - charm - venues accommodation something for 5 -10 years to do commissioning - safe environment - Transport	

# **Enjoy and Achieve**

	Activities	Other Services
Ready for school:	Accredited courses	
Attend and enjoy school:	Transitional mentoring	
Achieve at primary school	International work – visits, exchanges, partnerships	Engagement with schools
Achieve personal and social development, enjoy recreation:	Outdoor Education Activity Residential provision in- county for Youth/schools  Groups. Activity, arts, music etc. Prep fun work/further ed  Youth work curriculum	Types of opportunities/offering different opportunities e.g., Area based Targeted provision
Achieve at secondary school	Extending learning	
All of these:	Clear outreach from schools info – sign posting IT development	Sponsorship – provision of equipment etc. to use in activity – helping young people to do job/involvement is enhancing skills (improved) learning support





# Make a positive contribution

	Activities	Other Services	
Engage in decision making: support the community & environment		Need to monitor the quality of engagement Detached – work – meeting young people to make sure it is effective and not tokenistic before they gather. Use appropriate method of consultation Communication between Y/p + workers = Youth panel, Youth Parliament Maintain a variety of approaches, Centre based, Outreach, Detached, etc.	
Engage in positive behaviour in and out of school	Youth Centres (possible broader range) Charm	Better co-ordination of participation + involvement work – build on Youth Parliament	
Develop positive relationships: choose not to bully or discriminate	Face to face contact with Yp	Voluntary Youth Services to contribute further to existing work of the statutory service; for example, WCVYS.  Develop partnership working with Vol/strat/private agencies  Targeted work with individuals Young People who need support	
Develop self- confidence deal with life changes & challenges	Counselling Services Crime Beat	Involving Parents	
Develop enterprising behaviour		Marketing Branding the service, effective marketing The new service should deal in what it will/can deliver Voluntary commitment	
All of	Build on existing partnerships Provision for newly-built/created large housing areas e.g. Warwick Gates - Cawston - Trinity Mead (Sva) Hatton Support of voluntary provision		





### **Economic Well-Being**

	Activities	Other Services
Engage in further education or training up on leaving school		Participation Strategy Monitoring of Service: Who does the review? e.g.'s County Youth Panel, MYP, local young people
Ready for employment:	Life skills programmes Basic skills Key skills	Establish how to communicate with other services e.g. Social Services Monitoring performance @ local and County levels Need independence Quality Assurance
Live in decent homes and sustainable communities:	Housing – emergency accommodation throughout the county Involve existing Doorway, YHP etc organisations – Charm	
Have access to transport & material goods:	Transport = access to Opportunities for Young people	Mapping what we have in the County Not knowing records that exists for Young People Ensure an effective way of monitoring outcomes for young people
Live free from low income:		Work with whole family?
All of these:	Information	sign posting

Consultation with parents, carers and families will also need to become a core feature for the new service. Similarly to consulting young people this process will need care and attention so that the commitment to involving and engaging with parents, carers and families is part of a long-term strategy. This work will develop over time in partnership with the County's Parenting Support Officer.





## STRATEGIC REVIEW OF SERVICES FOR YOUNG PEOPLE CONSULTATION FRAMEWORK 18<sup>th</sup> NOVEMBER 2005

# NB: PLEASE REFER TO THE GUIDANCE LETTER AND BACKGROUND MATERIAL BEFORE YOU START THE CONSULTATION

on the name?	ou think should decide	
<ol><li>What would you like this new service to offer youn (Please Tick)</li></ol>	g people? To include:	
<ul> <li>Outdoor education, e.g. residentials, adventure a</li> <li>Youth club activities e.g. tournaments, sports, trisummer programmes etc.</li> <li>Specialist support e.g. bereavement counselling,</li> </ul>	ps youth exchanges,	
drugs & alcohol counselling, sexual health information support etc.	on, mental health	
<ul> <li>Volunteering &amp; accredited programmes e.g. ment of Edinburgh's award, millennium volunteers, challe</li> <li>Other, please specify:</li> </ul>		
3. How and when would you use the service? Through a:		
Youth Centre/club	□ Daytime □	
<ul> <li>Detached/outreach project</li> </ul>	☐ Evenings ☐	
<ul> <li>One off special projects e.g. crimebeat, CHARM</li> </ul>	☐ Weekends ☐	
Other, please specify:		





## **Education**

4. How could we let you know about what the service has on offer? Through:	
<ul> <li>Face-to-face contact</li> <li>Email</li> <li>Mobile text</li> <li>Other, please specify:</li> </ul>	] ] ]
5. What kinds of things do you like/don't like about the places you go to no	OW?
6. Everyone thinks that it is important that the services you go to listen to you and do the things that you need/want them to do. How would you the service know that it is not meeting your expectations?	
7. What sort of image or 'logo' do you think this new service should have?	





## **Education**

8. How do you think parents, carers and families could get invomaking decisions about services?	olved in
<ul><li>Parents forums</li><li>Open public meeting</li><li>Schools</li></ul>	
Other, please specify:	
9. Would you like to contribute in helping Warwickshire County and create a new exciting service with and for young people would be the best way to do this?	-
Youth worker/club	
• Email	
<ul><li>Mobile text</li><li>Other, please specify:</li></ul>	
10. Do you have anything else that you would like to say?	
You can find out more from the following websites:	

You can find out more from the following websites:

www.warwickshire.gov.uk/ysreview www.warwickshire.gov.uk/cap



# Strategic review of services for young people

# Consultation on shape and name of service

	Originator	Person Responsible	Actions	Notes/Progress
Advisory Group	Connexions	Graham Hollowell Fran Downes	<ul> <li>Consulted young people on Youth Matters paper</li> <li>Database of 350 young people keen to get involved in consultation on development of the service</li> <li>Consulting with young people on achieving economic well being outcome of ECM Framework (October 2005)</li> <li>Each of the areas within the County now have a Young Person's Involvement Champion who will be responsible for gathering the views of young people at each of the local areas across the County</li> </ul>	<ul> <li>Currently gathering feedback that will be sent directly to DfES</li> <li>To be contacted via email</li> <li>Welcome pack sent out to each young person who registered interest in shaping Connexions</li> <li>Connexions working towards Hear by Rights standard and young people who are involved will have completed one unit towards their Act by Right certificate</li> <li>Consultation will be focused on service delivery and views of young people accessing services</li> </ul>





	Originator	Person Responsible	Actions	Notes/Progress
Advisory Group (continued)	WCVYS	Mike Bunn	Consultation with: - Scouts Network - Young Farmers' Clubs - North Warwickshire Rural Youth Project - Bradby Club, Rugby - Connexions/VCS NEETS Project	<ul> <li>Now out of membership age but wish to continue links with Scouts</li> <li>Use well-organised meeting structure to act as a 'sounding board'</li> <li>Allows us to contact isolated groups of young people in ex-coal mining areas of North Warwickshire</li> <li>Link in with Connexions, PAYP, YOT</li> <li>Five in operation at the moment funded by Connexions, managed by WCVYS: possible involvement of one other</li> </ul>
			<ul> <li>County Voluntary Youth Officer Forum</li> <li>WYCVS review day – some of discussion will include relevant parts of the consultation</li> <li>Include debate about consultation in next WCYVS Executive agenda</li> <li>Birmingham Catholic Youth Service</li> <li>Diocese Youth Service</li> </ul>	<ul> <li>Next meeting 15th December</li> <li>3rd December</li> <li>Date TBA</li> <li>Date TBA</li> <li>Date TBA</li> </ul>





	Originator	Person Responsible	Actions	Notes/Progress
Advisory Group (continued)	VCS – Children's Fund	Victoria Jones	Consultation events: - SIGMA Group meeting - County Youth Conference - Anti-Bullying Workshops - One-off consultation events with partners within Children's Services to include disabled children, looked-after children, young carers - BME groups from contacts with Positive Images Project	<ul> <li>October</li> <li>November</li> <li>November</li> <li>December/January</li> </ul> Two events covering North and South Warwickshire





	Originator	Person Responsible	Actions	Notes/Progress
Implemen- tation Group	Youth & Community	Peter Hatcher	<ul> <li>Consultation with County Youth Panel</li> <li>Consultation forms through youth workers with young people re Green Paper</li> <li>Discussion at full-time staff meeting</li> <li>Discussion item at Management Team meeting</li> <li>Discussions at 5 x Area Youth Forum</li> <li>Can undertake wide-ranging consultation with young people when some firm proposals/choices known</li> <li>Agenda item on County multiagency Participation Group</li> <li>Discussion at 5 x area part-time youth worker events</li> </ul>	<ul> <li>November</li> <li>Returns by end of October</li> <li>8<sup>th</sup> December</li> <li>23<sup>rd</sup> November</li> <li>Throughout November</li> <li>When available</li> <li>6<sup>th</sup> December</li> <li>January</li> <li>The draft Young People's Involvement Framework is being developed in conjunction with the voluntary sector</li> </ul>





	Originator	Person Responsible	Actions	Notes/Progress
Implementation Group (continued)	PAYP	Michael Maguire	<ul> <li>Consultation with Senior Officers</li> <li>Discussion at full team meeting</li> <li>Discussion at Team Development Day</li> <li>Discussion with young people at PODS</li> <li>Parenting groups currently in Rugby and Nuneaton (which also covers North Warwickshire)</li> <li>Introducing group to Warwick and Leamington (also to cover Stratford district)</li> <li>Young Persons' Groups in all five districts, both formalised programmes and drop-in</li> <li>Individual work and one-off consultations with individual parents/young people</li> <li>Forest Schools Group</li> <li>CHARM Panels. Multi-agency consultation in all five districts which covers agencies such as: Social Services, Education, YOT, Youth Service, Young Persons Substance Misuse Service and District/Borough Councils</li> </ul>	<ul> <li>June, July and October</li> <li>Next Senior Officer meeting 21.11.05</li> <li>July and September</li> <li>Next Team meeting 17.11.05</li> <li>During November and December</li> <li>Weekly meetings</li> <li>January 2006</li> <li>Regular meetings</li> <li>Regularly</li> <li>24<sup>th</sup>-29<sup>th</sup> October 2005</li> <li>Six weekly x 5</li> </ul>





	Originator	Person Responsible	Actions	Notes/Progress
Implemen- tation Group (continued)	TPS	Amy Barnes	<ul> <li>Via Implementation Group looking at Teenage Pregnancy Strategy and Action Plans and integrating into new service proposal linking with other plans</li> <li>Link into the Leaving Care Forum and County Participation Group</li> </ul>	<ul> <li>Attended meeting 12.10.05 to look at vision, values, aims and objectives and priorities within the new service</li> <li>Document produced and forwarded to Elizabeth Featherstone</li> </ul>
	YOT	Rachel Faulkner	<ul> <li>Discussed at Management Team meeting</li> <li>Consultation with YOT</li> <li>Youth Matters Green Paper tabled at Youth Justice Management Board by Diane Johnson</li> <li>Member of Implementation Group sub-group to draft Strategic Plan for the new service</li> </ul>	<ul><li>August 2005</li><li>19.10.05</li><li>12.10.05 (and subsequent meetings)</li></ul>
	Schools	Elizabeth Featherstone	- Secondary Heads Policy Group – Community Learning	- Next meeting of group is 11.10.05





# STRATEGIC REVIEW OF SERVICES FOR YOUNG PEOPLE CONSULTATION FRAMEWORK 18<sup>th</sup> NOVEMBER 2005

#### **SUMMARY REPORT**

Please complete this template and return to Dharmista Harkisan-Hall by the 28th February	uary 2006
Thank You.	

Name of	of	Ser	vice:
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**Lead Person:** 

Has a full report on the feedback been forwarded yet?

YES/NO

## **Date of Report:**

Breakdown of young people consulted	Methods used for consultation	Key points & messages	General comments
Total No. of young			
people:			
Age Groups:			
Males:			
Females:			
Ethnicity Breakdown:			
Special	-		
Needs/disabilities:			

WARWICKSHIRE COUNTY COUNCIL WOULD LIKE TO THANK YOU FOR PARTICIPATING IN THIS CONSULTATION.



## STRATEGIC REVIEW OF SERVICES FOR YOUNG PEOPLE **CONSULTATION FRAMEWORK** 18<sup>th</sup> NOVEMBER 2005

#### **EVALUATION FORM**

1.	What did you think of the consultation Framework?
2.	Was the process and timeframe to carry out the consultation adequate?
	What did you find helpful and not helpful about the whole process and the framework?
Not F	Helpful:
4.	What could have been improved to help manage the process?
5.	On-going consultation is going to be a very important aspect in the future. How best can we ensure to achieve this?
6.	Any other general comments?
Name	<b>9</b> :
Servi	ce:

[You do not have to provide this, if you do not want to, but your feedback about the whole process would be appreciated]

Please complete and return to Dharmista Harkisan-Hall by 28<sup>th</sup> February 2006.

WARWICKSHIRE COUNTY COUNCIL WOULD LIKE TO THANK YOU FOR PARTICIPATING IN THIS CONSULTATION.



