

Proposal to extend the age range at Brownsover Community Infant School from 3-7 to 3-11 – Overview of Consultation Responses

Reasons Against Proposal	% of respondents against proposal	WCC response
Site too small particularly for Physical Education	23%	Site area is restricted for a typical primary school. Where this is the case the DfE advise that there will need to be more of flexible approach to the site area and the management of this. The site does not have a playing field and the school will need to look at what opportunities there are to utilise offsite facilities on occasions. However, the school has generous amounts of hard play/social provision, and this, along with the school hall, can be utilised for PE.
Impact on Junior school	42%	<p>September 2026 would be the first year that a year 2 cohort at Brownsover Community School does not transfer to Boughton Leigh Junior School. From September 2026, pupil numbers would reduce at Boughton Leigh Junior School with the alignment of their PAN with Boughton Leigh Infant School.</p> <p>It should be noted that if proposal at Brownsover Community Infant School did not go ahead a continued reduction in pupil numbers at both Infant schools would also have the likely impact of a reduced intake at Boughton Leigh Junior school.</p>
Impact on other local schools	13%	The main feeder school for Brownsover Community School is Boughton Leigh Junior School, therefore the proposal to extend the age range of Brownsover Community School is not anticipated to have an adverse impact on any other local schools.
Parking/Traffic	6%	The proposal increases pupil numbers by 30 places. The proposal is not anticipated to increase traffic/congestion significantly. On the contrary, there are a number of reasons why traffic/congestion may be reduced – with a decrease in the published admission number the distance from home to school by some pupils may reduce and with it the need for transport. The age range is increasing and therefore the propensity to walk/cycle to school may increase with the addition of Key Stage 2 pupils.
Further divide community	13%	
Why the change when building a new school on The Gateway	16%	Introducing the new primary provision will increase the amount of surplus capacity in the local area, potentially impacting on existing primary/infant schools which would then filter into the Junior school
Children’s education would suffer	3%	Quality of education will remain the priority for all schools

More infrastructure not less	3%	This proposal enables the LA to deliver more infrastructure in the right place in a sustainable way
Transition to Secondary more difficult from a 1FE primary school	3%	A number of factors play a part in the preparation for secondary transition with the size of the primary school unlikely to place a child at a significant disadvantage/advantage
<b>Reasons In Agreement with Proposal</b>	<b>% of respondents For proposal</b>	<b>WCC response</b>
Continuity of Education	34%	Child is able to attend one school for their primary education years
Increase parental choice	13%	Increase choice for primary provision
Reduce school travel time	9%	Particularly applicable for parents with one child at Brownsover Community Infant School and another child at Boughton Leigh Junior School
Benefit to the community	6%	
Less Traffic and parking	4%	At both Brownsover and Boughton Leigh sites
Current size of school not big enough	4%	The school would undergo internal remodelling to provide the Key stage 2 classroom space required.
Improve financial stability for BCS	6%	A 1FE primary school is likely to secure numbers to achieve a more sustainable budget than current model