

Warwickshire Early Years Integrated Delivery Plan 2024/2027

In line with the HWBB Strategy 2021-26 priority of Best Start in Life, and in response to the 0-5 JSNA (January 2023) and the Early Years Remote Peer Challenge Review (March 2023), the Council's Education Services are leading the development of an Early Years Integrated Plan (EYIP) through the Early Years Integrated Planning Group (EYIPG). Membership of the EYIP includes the Council's education, early help and public health services and NHS Integrated Care Board (ICB) Childrens transformation and Local Maternity and Neonatal System (LMNS) leads.

Membership of the Early Years Integrated Planning Group:

Warwickshire County Council Education Services	Quality Standards and Safeguarding Early Years Business and Sufficiency Integrated Disability Service (0-5) Virtual School
Warwickshire County Council Children and Family Services	Early Help and Targeted Support Children and Family Centres Family Information Service
South Warwickshire University Foundation Trust	Time to Talk Speech and Language Health Visiting Team
Public Health	Public Health Service Manager
NHS Coventry and Warwickshire ICB	Perinatal Transformation

Our priorities	We will focus on	Responsible Service	We will achieve this by	We will measure success by
Early Years SEND	Secure early identification and support for children with Special Educational / development needs	Integrated Disability Service (IDS 0-5)	Exploring routes to see how funded early years providers could be resourced to undertake statutory duties relating to SEND for two-year-olds and under.	Identification of specialist equipment to enable Nursery entitlement.
		Integrated Disability Service (IDS 0-5)	Early Years Settings will work in partnership with parents to identify special educational needs and seek support from partner agencies where this is required	% of providers accessing SENDCO surgeries Number of children receiving inclusion grant funding. Number of EHC needs referrals made before school entry Number of WInCKS accredited settings
		Integrated Disability Service (IDS 0-5)	Establishing enhanced early years provision for SEND - a pilot project run by the Maintained Nursery Schools for the academic year 2024-2025	Analysis of effectiveness
		Integrated Disability Service (IDS 0-5) Early Years Quality Standards and Safeguarding Team	Social Emotional and Mental Health training for early years providers Conference to support social emotional and mental health	Number of practitioners accessing SEMH training through WCC 0-5 SEND. Number of practitioners who attend conference.
		Strategy Manager Early Years / Health Visiting	Implement a revised integrated check for two-year-olds.	Integrated review working party – data from settings and HV's. Number of referrals made to IDS following the integrated review

		Time to Talk Speech and Language	SLCN Pathway for 0-5 at universal – targeted level.	Number of appropriate referrals made to speech and language and analysis of who the referral is made by.
Early Years Providers will provide the sufficiency and best quality provision of early years education and childcare	Universal support for all providers and targeted support for settings that are inadequate, requires improvement or in exceptional circumstance	Early Years Quality Standards and Safeguarding Team - education	Develop the work of the Warwickshire Early Years Hub’s 14 Aspiration Networks to support networking and information sharing across the early years sector.	Attendance at meetings will be monitored quarterly and impact of content will be analysed.
		Early Years Quality Standards and Safeguarding Team - education	Provide information, advice, support and training to Early Years providers to ensure that their provision is of the highest quality. Build a model of quality improvement and support across the early years sector to make the most of best practice.	Good/outstanding settings in borough district level are in line with national average % children achieving a Good Level of Development at Early Years Foundation Stage % children achieving a good level of development at Early Years Foundation Stage with an Education Health Care plan at district level

		Early Years Sufficiency and Entitlements Team	Sufficiency to acknowledge Childcare expansion for qualifying working parents	Sufficiency data at borough and district level
Provide advice and support so that more children are ready for school	Universal support from integrated partners identifies a shared vision and clear pathways	Health Visiting Early Years Quality Standards and Safeguarding IDS 0-5	The working group to: Define the meaning of school readiness Improve engagement in transition arrangements and ensure more effective practice. Mapping offers from integrated partners and ensure this is accessible to parents	% children achieving a Good Level of Development at Early Years Foundation Stage % children achieving a good level of development at Early Years Foundation Stage with an Education Health Care plan at district level
Provide freely accessible evidence-based Workforce Development opportunities in relation to themes arising from Ofsted reports and local data.	Improve resilience, training, knowledge, and confidence for practitioners to deliver high quality services	Early years Quality Standards and Safeguarding Team	Monitor attendance at free Early Years Aspiration Networks to improve practitioner skills and knowledge.	Number of Providers/settings who access training
		Early years Quality Standards and Safeguarding Team	Build and deliver programmes to support new and emerging early years leaders	Number of Providers/settings who access training
		IDS (0-5) Team	Autism Education Trust training delivery for Early Years Providers	Number of Providers/settings who access training
		Time to Talk Speech and Language Team	Time to Talk training for Early Years Providers	Number of settings who access Tier 1, 2 and 3 training

			Ensure that Every Children and Family Centre has a member of the team who is trained to Tier 3 within the Time to Talk approach and acts as the centre Communication and Language Champion	
		Early Years Quality Standards and Safeguarding Team	Safeguarding Training accessed by Providers	Number of Providers/settings who access training
Vulnerable disadvantaged Children	Identifying integrated approaches and service offers to maximise outcomes for children	Virtual School	Initiate a working group to further explore the discrepancies between Warwickshire GLD (69.5%) and GLD for children who are CiN (32%) (Data 2023) (CiN: Child in Need, Child Protection, Child in Care, Previously looked after, Child with a social worker, Special Guardianship Order, Adoption)	Key messages from the working group and actions identified as a result.
		Early Years Quality Standards and Safeguarding Team		
		Early Help and Targeted Support		
		Early Help and Targeted Support	The ratio of specialist help (74%) to early intervention care (26%) continues to be monitored for a reverse in ratio. Development of families first programme	Data – initiators of Early Help Plan by age Data – increase in number of Lead Practitioners in Early Years Settings

		Early Years Sufficiency and Entitlements Team	<p>Ensure the improved 3- and 4-year-old take up is sustained and undertake data analysis to ensure that vulnerable groups are accessing the free entitlement offer.</p> <p>Implement a range of measures to improve take up of 2-year-old 2 help places to 75%, which require services to work with more integration to support improved outcomes for children and families in Warwickshire.</p>	Data at district level
Parents	Ensure that advice, support and guidance for parents is easily accessible	Early Help and Targeted Support	Work with the Family Information Service to communicate to parents and carers what Early Years provision is available, what their entitlements are, and how they can access them.	Data report
		Early Years Quality Standards and Safeguarding Team	Promote the 50 things to do in Warwickshire app 50 Things to Do Warwickshire	Data of usage at district level
		Health Visitors Children and Family Centres	Further developing the core offer of the children and Family Centres and communicating this effectively to parents / carers (Developing strategic governance plan)	Data at district level

		Perinatal Team	Start for Life campaign: if they could tell you - GOV.UK (www.gov.uk)	
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