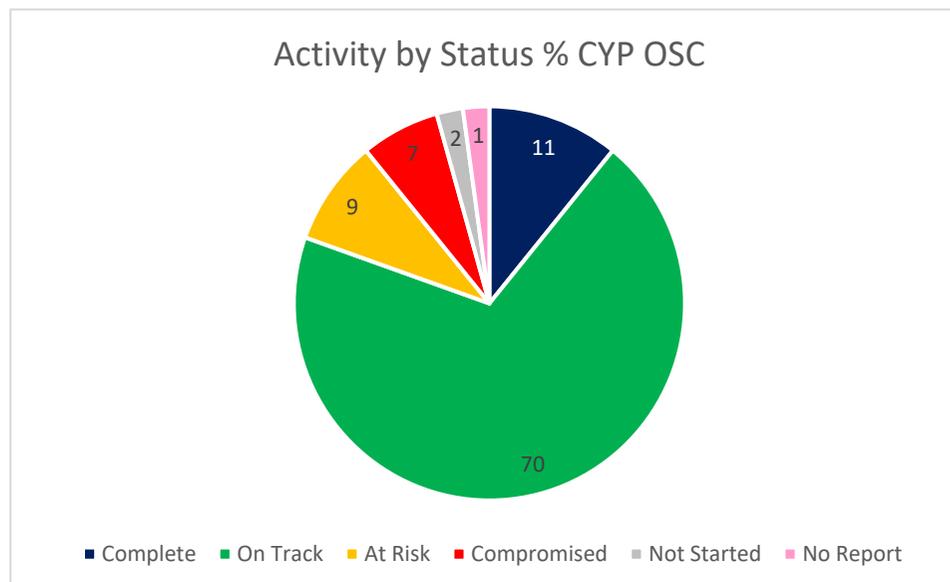


1. Children & Young People OSC Progress on the Integrated Delivery Plan Year End

1.1 Key Insights for Year End 2022/23

Of the remaining 192 actions within the Integrated Delivery Plan, 46 are attributable to the Children & Young People OSC. At Year End 70% of activities are On Track to achieve their objectives within the set timeframes. 16% of activities are At Risk or Compromised, 11% Completed and a further 2% are yet to start.



Completed activity:

The following activity has been completed this Quarter;

- **Continue to identify and protect children at risk of abuse and neglect: Evaluate and seek to sustain Family Drug & Alcohol Court (funded by DfE until March 2023).**
The Family Drug & Alcohol Court is working well and agreed will be sustained and contract being signed for continual service.
- **Continue to identify and protect children at risk of abuse and neglect: Review and implement new integrated Adolescent Support Team, to reduce homelessness, missing episodes and divert adolescents from entering care.**
The Family and Adolescent Support Service was soft launched in January 23. The Service has now recruited to 90% of posts and is working with a number of young people.

- **Improve the health of children and young people in Warwickshire: Coordinate a targeted project focused on piloting a community-based Health Champions programme across 3 priorities (childhood obesity, child poverty, Black and Asian and under-represented ethnic communities).**
This work is complete.
- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Increase knowledge and confidence of primary and secondary school staff by developing a robust training programme for SEND across Warwickshire.**
All training has been reviewed and is currently placed in one site.
- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Review the quality of the online SEND local offer by ensuring all information is relevant and up to date so that families, key stakeholders and professionals can be signposted to information.**
Complete. Recruitment to a substantive post of Local Offer Information Manager role has been completed. This role will ensure continuous improvement of Local Offer.

1.2 Deliver our Child Friendly Warwickshire strategy - Happy, healthy, safe children

Activity	Status	Narrative
Establish and implement a Children's Services Sustainability and Improvement plan, that maintains "good" graded services (Ofsted Inspection published February 2022) addressing areas for improvement and maintain the new ways of working implemented by the £12m Children's Change Fund received 2020-2023 from the Council and the Department for Education (DfE).	No Update	
Open our first Family Hub at the Wheelwright Lane Centre which will specialise in support for children, young people and their families with Special Educational Needs and Disabilities (SEND) and Social Emotional Mental Health (SEMH) issues.	Compromised	Options for the Pears site are being explored for children and young people.
Increase access to Early Help and Targeted Youth Work: Open the new Youth Centre in Bedworth.	Compromised	Delayed due to building issues, the Service are working on alternative plans to expedite this

<p>Increase access to Early Help and Targeted Youth Work: Establish capital programme to improve and extend capacity at Youth & Community Centres and Children & Family Centres.</p>	<p>Not Started</p>	<p>Rescheduled to 2023/24</p>
<p>Continue to identify and protect children at risk of abuse and neglect: Improve the timeliness of Children and Family Assessments.</p>	<p>At Risk</p>	<p>Current performance remains below our ambitious target and has slightly slipped further. Challenge in relation to workforce has continued, with social worker caseloads increasing again this quarter.</p>
<p>Improve stability and outcomes for young offenders, children in care and care experienced young people: Ensure that Youth Justice and Children in Care Teams are sensitive to all aspects of diversity and work to address unfavourable disproportionality in the system.</p>	<p>Compromised</p>	<p>There are considerable concerns regarding the lack of placements and the quality of placements for children in residential care, leading to too many children experiencing instability. We are however placing more children with their connected families and we have a new marketing campaign for foster carers which has resulted in 6 foster carer applications in one month in September.</p>
<p>Improve stability and outcomes for young offenders, children in care and care experienced young people: Open our first Children's Home and identify properties for three other homes open by December 2023.</p>	<p>At Risk</p>	<p>Home 1: The Home was inspected and granted Ofsted registration in March 2023, as a result, the Home is now operational and the first child is in occupancy, with future referrals on track to achieve full occupancy. Home 2: Public consultation with neighbouring residents was successful, and subsequently planning permission was granted. Building Contractors have been on site since mid-March 2023. Following the complete refurbishment and Ofsted inspection, this Home is expected to accept its first resident in early November 2023. Home 3: A property has been purchased in Nuneaton. There were some concerns raised during the public consultation process. Planning permission was submitted on 30th March 2023. Residents have been advised and sent planning submission reference number. Awaiting results of submission before proceeding any further. Home 3A: A bid has been accepted for a small property in Bedworth. It will be used as "annexe" for solo occupancy and is expected to be opened alongside CH3, which is within close</p>

		<p>proximity of this property. Home 4: Work continues to explore the market and purchase a suitable property.</p>
<p>Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Continue to develop the eating disorder pathway and services.</p>	<p>At Risk</p>	<p>Work has been ongoing to improve performance in relation to urgent and routine referral times into the Eating Disorders service. In response to the carenotes outage, the service created its own dashboard to monitor patient journey flow into the service and wait times. This has assisted greatly in understanding issues and blockages and these are being addressed by the service. National Health Service England has been assisting in helping to understand where further improvements can be made and linkages have been made with other NHS Trusts in the region who have their wait times on track. Work has also been ongoing to develop an offer for Avoidant Restrictive Food Intake Disorder (ARFID). Three workshops have taken place with partner organisations to look at how an offer could be delivered - this has resulted in a plan to offer consultation to professionals around ARFID cases and also to provide support for parents/carers who have children with ARFID.</p>
<p>Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Strengthen support for vulnerable children and young people including those in crisis, looked after children, those with autism, Learning Disabilities and young offenders.</p>	<p>At Risk</p>	<p>For children in crisis, an action plan has been developed across Coventry and Warwickshire and is owned by the bronze multi-agency group. An options paper has been written setting out future actions for dealing with children presenting in crisis and a workshop is planned in May/June for system partners to come together to discuss these options. An admissions avoidance service was commissioned and went live in January, delivered by Fine Futures and is to be piloted for 7 months until July. Internal within WCC, commissioners are working together to look at all aspects of children in crisis and to identify gaps in service provision and what further support needs to be commissioned.</p> <p>An offer to support mental health for foster carers and also for staff working in the new residential care homes is currently being developed. The offer will also include support where required for</p>

the children living in these homes. A service specification is being developed with a view to commission and establish a new service in the Autumn.

1.3 Through education, improve life opportunities for children, young people and those with special educational needs.

There are no exceptions to report on this Quarter.

2 The following activities are On Track

Activity

Continue to identify and protect children at risk of abuse and neglect: **Improve the timeliness of work undertaken pre-proceedings & continue to use this mechanism to divert from care proceedings.**

Improve stability and outcomes for young offenders, children in care and care experienced young people: **Increase the number of Warwickshire foster carers by 10% by 2027.**

Improve stability and outcomes for young offenders, children in care and care experienced young people: **Review and improve the quality of supported accommodation for 16 –24 year olds in line with new legislation.**

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: **Further explore and establish action plan for alternative methods to identify, assess, diagnose and support autistic children, to reduce assessment waiting times.**

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies to develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: **Further develop the mental health in schools trailblazers programme.**

Implement the Tackling Social Inequalities Strategy action plan: **Increase the number of children accessing Holiday and Food (HAF) scheme.**

Implement the Tackling Social Inequalities Strategy action plan: **Continue to provide support to families experiencing negative impact of increased cost of living through advice and support to maximise income and other measures to address fuel, food and digital inequality.**

Improve the health of children and young people in Warwickshire: **Deliver the Child Accident Prevention work programme in partnership with key stakeholders.**

Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places to include: **Providing more subsidised places on Early Years training.**

Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places to include: **Increasing the number of practitioners who attend the Early Years Aspiration Networks to share peer support.**

Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places to include: **Improving transition arrangements for children moving from nursery to reception.**

Work with education settings to continue to secure good quality education and improve academic outcomes for children in care by ensuring prompt intervention and effective support and challenge through delivering a programme of monitoring visits against identified priorities and providing support to designated teachers.

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Participating as part of the "Think Higher" outreach programme.**

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Developing an options appraisal on the potential for the County Council to further work with local universities and other partners to improve education attainment and social mobility, particularly focussing on areas of the county where educational attainment is lower.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Supporting the work of the Nuneaton Education Alliance which provides free resources for all schools in Nuneaton with training for school staff on a variety of subjects, including detailed autism training, and training on learning behaviours.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Working with colleges to improve information given to school leavers around post 16 study options, setting up a Nuneaton Careers Alliance to allow careers teachers networking opportunities with careers advice providers and working with North Warwickshire and South Leicestershire college to provide free events on careers in science, technology, engineering and maths.**

Ensure high quality school places are provided across the County where they are needed by: **Reviewing the school sufficiency strategy to develop a refreshed pipeline capital programme to meet the projected demand for school places, aligned to anticipated population and housing growth in the County.**

Ensure high quality school places are provided across the County where they are needed by: **Building a new all-through School and Nursery at Oakley Grove for South Leamington/ Warwick anticipated by September 2024.**

Ensure high quality school places are provided across the County where they are needed by: **In line with the Schools Admissions Code, respond to the immediate need for school places to accommodate children and families arriving in Warwickshire under the Homes for Ukraine scheme (and other refugees) and ensure those children can settle into an education setting and be supported to learn well.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Reduce waiting times for autism diagnostic assessments with the longest wait for a diagnostic assessment reduced from 242 weeks to 13 weeks or lower by September 2024.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Develop a pathway of support for children, young people and adults awaiting a diagnostic assessment and/or post autism diagnosis that meets their needs.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Strengthen relationships with parents and carers to build trust and confidence in the SEND system by developing an effective approach to communication and a whole system approach to co-production at a strategic level.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Improve mainstream school leaders' understanding of why the placement of some children needs to be addressed by co-producing an inclusion charter with school leaders for children and young people.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Further develop the role of the Area Analysis Group (AAG) and Education Challenge Board to enable challenge and support for school leaders.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **working with partners to support young people aged 16-18 (up to 25 for young people with SEND) into Education, Employment or Training.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **offering targeted support to any young person identified as not in education, employment or training (NEET).**

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: **A programme of visits to identified schools from an experienced Head Teacher to support curriculum recovery, identifying children needing support and other interventions with the activity evaluated against the Quality of Education strand of the OFSTED criteria.**

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: **Encouraging schools requiring support to engage with locality-based consortia groups where small groups of schools and governors can have supportive and challenging conversations about self-evaluation of performance.**

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: **Reviewing the latest schools performance data due to be published (not available since 2019 due to the pandemic) at each of the key stages from Early Years to Key Stage 3 and 4 and allocating support to schools to address identified areas requiring performance improvement.**

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: **Implementing a programme of support interventions for new and existing Head Teachers including weekly team briefings, communications, wellbeing support and opportunities for Head Teachers to ask for specific support according to individual needs.**

Launch Warwickshire's Outdoor Education & Learning Strategy that will promote and support education settings to deliver and/or access a range of outdoor opportunities and develop and implement its delivery plan.

Continue to identify and protect children at risk of abuse and neglect: **Improve the timeliness of work undertaken pre-proceedings & continue to use this mechanism to divert from care proceedings.**

Improve stability and outcomes for young offenders, children in care and care experienced young people: **Increase the number of Warwickshire foster carers by 10% by 2027.**